Anzac Square Memorial Galleries Tour — Curriculum Connections

Primary

	Historical Knowledge and Understanding	Historical Skills
Foundation	(ACHHK002) How they, their family and friends commemorate past events that are important to them (ACHHK004) How the stories of families and the past can be communicated, for example through photographs, artefacts, books, oral histories, digital media and museums	(ACHHS017) Pose questions about the past using sources provided (ACHHS018) Explore a range of sources about the past (ACHHS020) Explore a point of view
Year 1	(ACHHK030) Differences and similarities between students' daily lives and life during their parents' and grandparents' childhoods, including family traditions, leisure time and communications	(ACHHS033) Pose questions about the past using sources provided (ACHHS034) Explore a range of sources about the past (ACHHS036) Explore a point of view
Year 2	(ACHHK044) The history of a significant person, building, site or part of the natural environment in the local community and what it reveals about the past (ACHHK045) The importance today of an historical site of cultural or spiritual significance; for example, a community building, a landmark, a war memorial	(ACHHS049) Pose questions about the past using the sources provided (ACHHS050) Explore a range of sources about the past (ACHHS0520 Explore a point of view
Year 3	(ACHHK063) Days and weeks celebrated or commemorated in Australia (including Australia Day, ANZAC Day, Harmony Week, National Reconciliation Week, NAIDOC week and National Sorry Day) and the importance of symbols and emblems	(ACHHS065) Sequence historical people and events (ACHHS066) Use historical terms (ACHHS067) Pose a range of questions about the past (ACHHS215 Identify sources (ACHHS068) Locate relevant information from sources provided (ACHHS069) Identify different points of view
Year 4		(ACHHS081) Sequence historical people and events (ACHHS082) Use historical terms (ACHHS083) Pose a range of questions about the past (ACHHS216) Identify sources (ACHHS084) Locate relevant information from sources provided (ACHHS085) Identify different points of view

	Historical Knowledge and Understanding	Historical Skills
Year 5		(ACHHS098) Sequence historical people and events (ACHHS099) Use historical terms and concepts (ACHHS100) Identify questions to inform an historical inquiry (ACHHS101) Identify and locate a range of relevant sources (ACHHS102) Locate information related to inquiry questions in a range of sources (ACHHS103) Compare information from a range of sources (ACHHS104) Identify points of view in the past and present
Year 6	(ACHHK116) The contribution of individuals and groups, including Aboriginal people and/or Torres Strait Islanders and migrants, to the development of Australian society, for example in areas such as the economy, education, science, the arts, sport	(ACHHS117) Sequence historical people and events (ACHHS118) Use historical terms and concepts (ACHHS119) Identify questions to inform an historical inquiry (ACHHS120) Identify and locate a range of relevant sources (ACHHS121) Locate information related to inquiry questions in a range of sources (ACHHS122) Compare information from a range of sources (ACHHS123) Identify points of view in the past and present

Secondary

	Historical Knowledge and Understanding	Historical Skills
Year 7		(ACHHS205) Sequence historical events, developments and periods (ACHHS207) Identify a range of questions about the past to inform a historical inquiry (ACHHS208) Identify and locate relevant sources, using ICT and other methods (ACHHS209) Identify the origin and purpose of primary and secondary sources (ACHHS210) Locate, compare, select and use information from a range of sources as evidence (ACHHS212) Identify and describe points of view, attitudes and values in primary and secondary sources

Year 8		(ACHHS148) Sequence historical events, developments and periods (ACHHS150) Identify a range of questions about the past to inform a historical inquiry (ACHHS151) Identify and locate relevant sources, using ICT and other methods (ACHHS152) Identify the origin and purpose of primary and secondary sources (ACHHS153) Locate, compare, select and use information from a range of sources as evidence (ACHHS154) Draw conclusions about the usefulness of sources (ACHHS155) Identify and describe points of view, attitudes and values in primary and secondary sources
Year 9	**Depth study:** (ACDSEH021) An overview of the cause of World War I and the reasons why men enlisted to fight in the war (ACDSEH095) The places where Australians fought and the nature of warfare during World War I, including the Gallipoli campaign (ACDSEH096) The impact of World War I, with a particular emphasis on Australia (such as the use of propaganda to influence the civilian population, the changing role of women, the conscription debate (ACDSEH097) The commemoration of World War I, including debates about the nature and significance of the Anzac legend	(ACHHS164) Use chronological sequencing to demonstrate the relationship between events and developments in different periods and places (ACHHS166) Identify and select different kinds of questions about the past to inform historical inquiry (ACHHS168) Identify and locate relevant sources, using ICT and other methods (ACHHS169) Identify the origin, purpose and context of primary and secondary sources (ACHHS170) Process and synthesise information from a range of sources for use as evidence in an historical argument (ACHHS172) Identify and analyse the perspectives of people from the past

Year 10	**Overview of the modern world and Australia:** (ACOKFH023) The nature of the Cold War and Australia's involvement in Cold War and post-Cold War conflicts (Korea, Vietnam, The Gulf Wars, Afghanistan), including the rising influence of Asian nations since the end of the Cold War **Depth study:** (ACDSEH024) An overview of the cause and course of World War II (ACDSEH107) An examination of significant events of World War II, including the Holocaust and use of the atomic bomb (ACDSEH108) The experiences of Australians during World War II (such as Prisoners of War (POWs), the Battle of Britain, Kokoda, the Fall of Singapore) (ACDSEH109) The impact of World War II, with a particular emphasis on the Australian home front, including the changing roles of women and use of wartime government controls (conscription, manpower controls, rationing and censorship) (ACDSEH110) The significance of World War II to Australia's international relationships in the twentieth century, with particular reference to the United Nations, Britain, the USA and Asia **Elective:** (ACDSEH146) The impact of at least one world event or development and its significance for Australia, such as the Vietnam War and Indochinese refugees	(ACHHS182) Use chronological sequencing to demonstrate the relationship between events and developments in different periods and places (ACHHS184) Identify and select different kinds of questions about the past to inform historical inquiry (ACHHS186) Identify and locate relevant sources, using ICT and other methods (ACHHS187) Identify the origin, purpose and context of primary and secondary sources (ACHHS188) Process and synthesise information from a range of sources for use as evidence in an historical argument (ACHHS190) Identify and analyse the perspectives of people from the past

Year 11 & 12	**Unit 2: Movements in the Modern World** Topic 7: Independence movement in Vietnam, 1945-1975 (Vietnamese independence declared – Saigon falls to North Vietnamese forces) **Unit 3: National experiences in the Modern World** Topic 1: Australia, 1914–1949 (World War I begins – Robert Menzies becomes Prime Minister for the second time) Topic 5: Germany, 1914-1945 (World War I begins – World War II ends) Topic 6: United States of America, 1917-1945 (entry into World War I – World War II ends) Topic 7: Soviet Union, 1920s-1945 (Russian Civil War ends – World War II ends) Topic 8: Japan, 1931-1967 (invasion of Manchuria begins – National Foundation Day takes place) **Unit 4: International experiences in the Modern World** Topic 1: Australian engagement with engagement with Asia since 1945 (World War II in the Pacific ends) Topic 8: Cold War, 1945-1991 (Yalta Conference begins – Soviet Union ends) Topic 9: Struggle for peace in the Middle East since 1948 (Arab-Israeli War begins)