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# Year 8 Earth Sciences

Unit 1 – Plate Tectonics Unit 2 – The Rock Cycle.

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Date prepared: 24 November 2023

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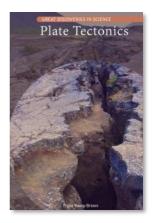
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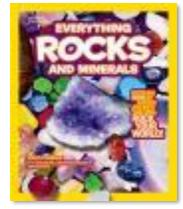
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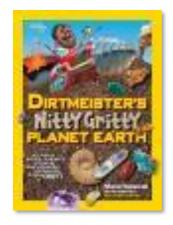
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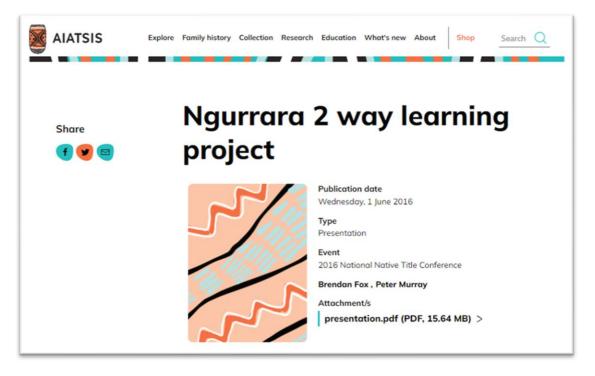




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The <u>Australian Institute Aboriginal and Torres Strait Islander Studies</u> is a powerful tool for First Nations reading and research. Their online database and research projects can provide incredible insight into science from the First Nations perspective.







## **Plate Tectonics**

Investigate tectonic activity including the formation of geological features at divergent, convergent and transform plate boundaries and describe the scientific evidence for the theory of plate tectonics

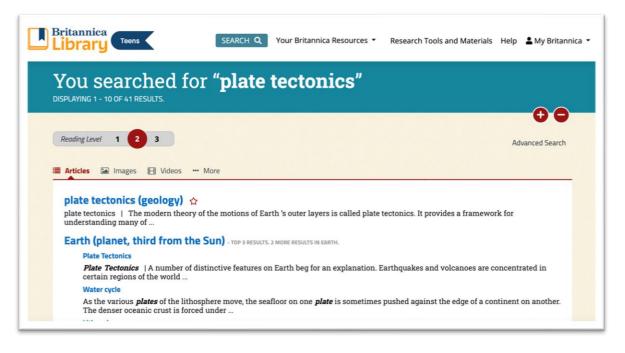
- Examining patterns of earthquake and volcanic activity over time and proposing explanations.
- Evaluating the impact of tectonic events on human populations and examining engineering solutions designed to reduce the impact.
- Modelling interactions at plate boundaries.
- Investigating the relative significance of different forces involved in tectonic plate movement including slab pull, ridge push and convection.
- Relating the extreme age and stability of a large part of the australian continent to its plate tectonic history.
- Constructing a timeline of evidence to show the development of the theory of plate tectonics.
- Exploring how geologist and oceanographic cartographer marie tharp's topographic maps of the atlantic ocean floor provided support for the acceptance of the theory of plate tectonics.
- Researching first nations australians' cultural accounts that provide evidence of earthquakes and volcanoes.



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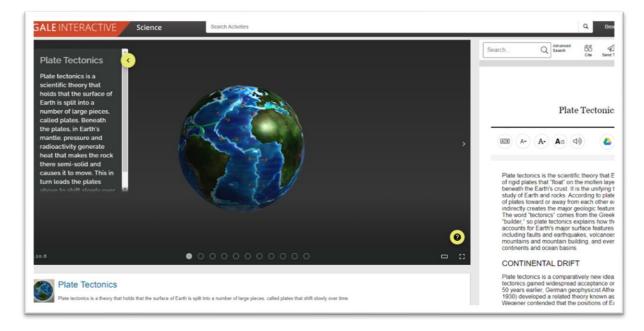
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Primary source content:	The Georgia Review, Vol. 44, No. 3 (Fall 1990), p. 409	Cite
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# The Rock Cycle

Describe the key processes of the rock cycle, including the timescales over which they occur, and examine how the properties of sedimentary, igneous and metamorphic rocks reflect their formation and influence their use.

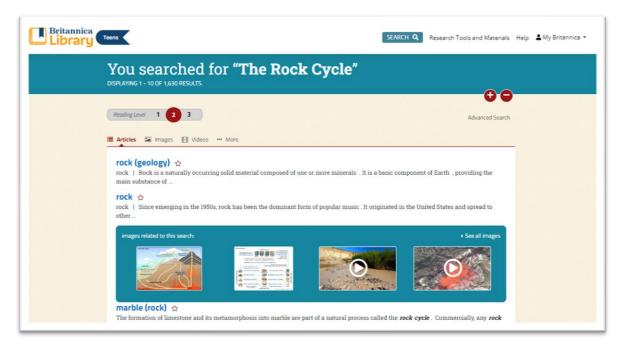
- Comparing the observable properties of different types of rocks and identifying them using a provided dichotomous key.
- Exploring the major processes of the rock cycle including weathering, erosion, deposition, melting, crystallisation, uplift, heat and pressure in the formation of different types of rocks.
- Analysing the role of forces and heat energy in the formation of different types of rocks and comparing how quickly or slowly different processes can occur.
- Examining fossil evidence, such as body, trace or opalised fossils, to predict how and when a rock was formed.
- Explaining the uses of different types of rocks with reference to their properties and formation.
- Exploring the traditional geological knowledges of first nations australians that are used in the selection of different rock types for different purposes.
- Investigating how first nations australians have used quarrying to access rocks for use as or production of everyday objects such as grindstones, hammerstones, anvils and cutting tools.
- Exploring how the mining of ores and minerals impacts on local environments and examining environmental rehabilitation initiatives.



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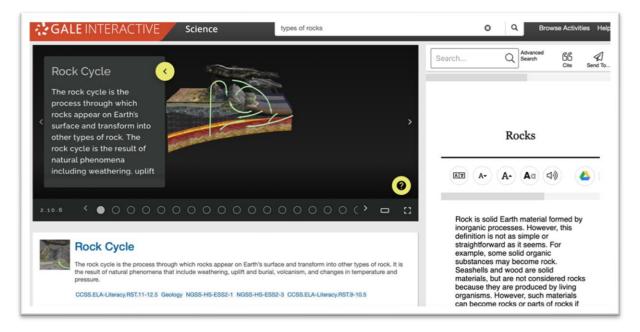




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